



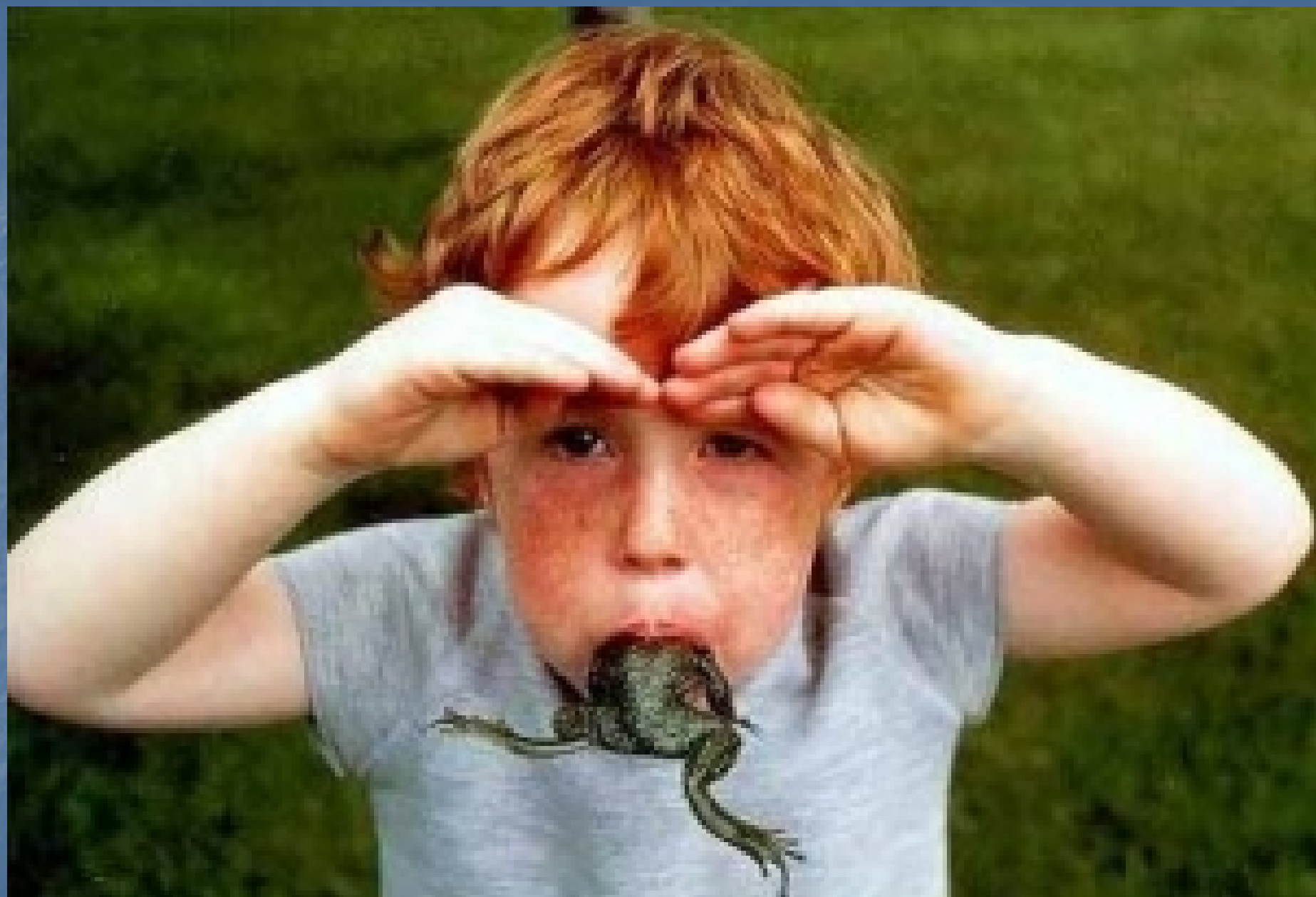
21ST CENTURY COMMUNITY LEARNING CENTERS

2008 BIDDER'S WORKSHOPS



SO, ... HOW'S YOUR DAY GOING?









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OPPORTUNITY

A structured, high quality after school program is often the best community based answer to academic failure, delinquent behavior, gang activity, drug use and rising prison populations.

After school is the most critical time to engage youth in positive activities.



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AGENDA

- Idaho's 21st CCLC program overview
- New funding opportunity
 - Timeline
 - Application structure & requirements
 - Idaho's 21st CCLC guidance
 - Program evaluation and outcome measurement
- Questions

Idaho's 21st CCLC Snapshot

- Number of Awards: **33**
- Number of Centers: **71**
- Number of Students Served (may include duplicates): **13,462**
- Number of Students Enrolled in Classes: **5,895**
- Number of regular attendees (attending 50% or more): **5,594 (95.5%)**
- Number of Adult Family Members Served (may include duplicates): **6,347**
- Number of Community Members Served (may include duplicates): **6,437**
- Number of Individuals Served Total (may include duplicates): **25,829**
- Number of Partners: **287**
- Number of Staff: **1,817 (51.5% volunteers)**

FUNDING

- Federal Title IV B funding to Idaho:
5.29 million
- Funding available for 2009/2010:
1.25 million

TIMELINE

- Early November- Bidder's Workshops
- December 5- letter of intent due
- January 30- Applications due
- February/March- Rate applications
- April - Awards Announced
- May- Mandatory new grantee meeting
- July 1- Grant period begins

PURPOSE OF FUNDS

- Provide academic enrichment in an effort to reduce achievement gaps
- Offer recreation, physical activity, social and cultural enrichment activities.
- Offer families of students served by community learning centers opportunities for literacy and related educational development.

APPLICATION STRUCTURE

- Three components:
 - Application part A (background, application instructions and format)
 - Application part B (forms)
 - Idaho Guidance (explains what the funds can, and cannot be used for and how the program works)

Application can be found at www.sde.idaho.gov

ABSOLUTE PRIORITY

(Deal Breakers)

At least 40% of the students to be served must qualify for the free and reduced lunch program.

Or

ABSOLUTE PRIORITY

For cooperative proposals
(more than one site)-

50% of the buildings must be eligible
for a Title I school-wide program.

MATCHING

Applicants must document at least a
30% in-kind match for each year the
grant is awarded

PRINCIPLES OF EFFECTIVENESS

Programs must address:

- 1) A needs assessment of objective data establishing the need for before and after school programs (including summer programs) and activities.

(make the case- social/academic)

PRINCIPLES OF EFFECTIVENESS

- 2) An established set of performance measures aimed at ensuring high quality academic enrichment and pro-social opportunities.

(what do you want to happen?)

PRINCIPLES OF EFFECTIVENESS

- 3) If applicable, provide scientifically-based research that provides evidence that the program activities will help students meet the state and local academic achievement standards.

(proof that your plan will work)

PRINCIPLES OF EFFECTIVENESS

- 4) Administer a program evaluation periodically to assess progress toward achieving the stated goals and objectives.

(make sure your plan is working)

FUNDING

\$1.25 million available through a competitive grant process

- Five year grant cycle:
 - First three years funded at 100%
 - Fourth year funded at 90%
 - Fifth year funded at 80%

- \$50,000 minimum award
- \$300,000 maximum-

HOWEVER, the SDE aims to fund 5-8 new grants with the available \$1.25 available.

SDE reserves the right to negotiate.

HIGH QUALITY PROGRAM ELEMENTS

- Academic enrichment
- Scientific inquiry
- Cultural, historic and geographic
- Visual arts, music, dance and drama
- Physical fitness / recreation
- Decision making
- Civic responsibility
- Understanding and respecting differences in race culture and gender
- Skill development in computer and multimedia technology

MANDATORY BUDGET ITEMS

- Staffing
- Address transportation
- Idaho Management/Evaluation System
(covered by SDE)
- Accommodations for special needs students.
- Staff Development

SDE strongly recommends a full time director

FOR MORE INFORMATION

Matt McCarter, Coordinator
Camille McCashland, Specialist

21st CCLC

State Department of Education
(208) 332-6960

mamccarter@sde.idaho.gov

cmccashland@sde.idaho.gov